**Tips for Teachers**

From William A Draves and Julie Coates: Nine Shift: Facilitating the Future in Education

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| **Technology** | * Post all assignments online * Post all grades/scores online * Use your students as techies * Encourage students to learn online * Create a virtual team project * Have students present with multimedia * Find your passion and engage with one technology tool * Make your classroom a hybrid model |
| **Helping Gen Y learn** | * Incorporate multimedia into your teaching * Do collaborative projects * Encourage students to teach each other * Encourage students to create content * Gove online work assignments * Provide very specific instructions for assignments |
| **Helping girls learn** | * Revise coursework to pass/fail to devalue perfectionist As * Challenge female students to tackle more challenging modules * Reward passing harder tests over getting As on easy tests * Do not reward “behaviors” (turning work in on time) * Reward failure, especially on new challenges |
| **Helping boys succeed** | * Teach boys “how” to fidget rather than discouraging it * Sit next to, not across from, a male when helping him * Have more frequent activity – allow students to stand * Visualize & treat boys as being 2 years younger than they actually are * Create abstract problem solving and moral debates * Give them new challenges * Look at boys’ test scores, not homework, to tell how they are learning * Speak more loudly so boys can hear you better |
| **Helping both genders** | * Provided extended time for those who need it * Offer alternative exercises and ways of learning * Expect high level performance, but don’t equate it with work * Never require cursive writing; don’t use it yourself * Be wrong and admit it openly * Do not punish, don’t be negative and don’t threaten * Encourage students to create content |
| **Grading** | * Maximize each student’s testing environment * Allow, encourage & reward re-do and failure * Allow quiz outs of homework * Use multiple assessments and frequent testing * Do not grade based on behaviors. No penalties for lack of attendance, late work or not doing the work * Move towards individual learning contracts |
| **21st century schools** | * Create your own action plan * Fail. Be a pioneer * Do 21st century things! * Have a great time learning from kids |